

A Randomized Trial on Mineralocorticoid Receptor Blockade in Men: Effects on Stress Responses, Selective Attention, and Memory

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Corticosteroids, released in high amounts after stress, exert their effects via two different receptors in the brain: glucocorticoid receptors (GRs) and mineralocorticoid receptors (MRs). GRs have a role in normalizing stress-induced effects and promoting consolidation, while MRs are thought to be important in determining the threshold for activation of the hypothalamic–pituitary–adrenal (HPA) axis. We investigated the effects of MR blockade on HPA axis responses to stress and stress-induced changes in cognitive function. In a double-blind, placebo-controlled study, 64 healthy young men received 400 mg of the MR antagonist spironolactone or placebo. After 1.5 h, they were exposed to either a Trier Social Stress Test or a non-stressful control task. Responses to stress were evaluated by hormonal, subjective, and physiological measurements. Afterwards, selective attention, working memory, and long-term memory performance were assessed. Spironolactone increased basal salivary cortisol levels as well as cortisol levels in response to stress. Furthermore, spironolactone significantly impaired selective attention, but only in the control group. The stress group receiving spironolactone showed impaired working memory performance. By contrast, long-term memory was enhanced in this group. These data support a role of MRs in the regulation of the HPA axis under basal conditions as well as in response to stress. The increased availability of cortisol after spironolactone treatment implies enhanced GR activation, which, in combination with MR blockade, presumably resulted in a decreased MR/GR activation ratio. This condition influences both selective attention and performance in various memory tasks.

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INTRODUCTION

Cognitive processes can be affected by stress, both negatively or positively; this applies especially to memory (for reviews, see Lupien *et al*, 2007; Wolf, 2009). These effects of stress are at least in part due to activation of the hypothalamo–pituitary–adrenal (HPA) axis, resulting in secretion of corticosteroid hormones (mainly cortisol in humans and corticosterone in rodents) from the adrenal gland.

Corticosteroids bind to two types of nuclear receptors, that is, glucocorticoid (GRs) and mineralocorticoid receptors (MRs), which influence brain function primarily by modulating gene transcription (de Kloet *et al*, 2005; Joëls *et al*, 2006, 2008). MRs and GRs differ in their affinity for

corticosteroids and are differentially distributed in the brain. GRs are ubiquitously present throughout the brain, have a low affinity for corticosteroids, and mainly have a role when plasma corticosteroid levels are high, that is, after stress (de Kloet *et al*, 2005; Reul and de Kloet, 1985; Reul *et al*, 1987). One of the main functions of GRs is to normalize stress-induced effects and promote consolidation, as shown, for example, in rodents (Oitzl *et al*, 2001; Roozendaal, 2003; Sandi, 1998). MRs are primarily located in limbic areas, which are brain areas critical for cognition and emotion. In the rodent brain, MRs are particularly expressed in the hippocampus (de Kloet *et al*, 2005; Reul and de Kloet, 1985); in primates, MRs are also found in cortical and subcortical structures (Patel *et al*, 2000). In contrast to GRs, nuclear MRs have a high affinity for corticosteroids. This leads to extensive MR occupation even when circulating corticosteroid levels are low, that is, under basal conditions. Therefore, the functional significance of the MR in the stress response has been questioned for a long time.

However, recent animal experiments indicate that the MR can also be positioned in the membrane of hippocampal

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neurons, presumably amplifying rapid non-genomic effects by other stress hormones (Karst *et al*, 2005; Tasker *et al*, 2006; Joels and Baram, 2009). Importantly, this membrane-located MR appears to have a relatively low affinity for corticosteroids and may therefore respond especially to stress-induced elevations of corticosteroids. In line with this hypothesis, several animal studies recently indicated a role for MR in the early phase of the stress response and in fast effects on cognitive processes (Pace and Spancer, 2005; Khaksari *et al*, 2007; Schwabe *et al*, 2010). In humans, however, investigation of this receptor with respect to cognition has so far been very limited (Otte *et al*, 2007), especially in combination with stress.

Under controlled laboratory conditions, we now investigated the consequences of MR blockade by spironolactone for responses to a psychosocial stressor and cognitive performance. In healthy volunteers, we addressed the following research question: Does MR blockade lead to differences in selective attention, working memory, and long-term memory during a stressful situation, compared with a non-stressful control situation? To validate the effects of spironolactone treatment and stress manipulation, we measured salivary cortisol and α -amylase concentrations as well as heart rate and blood pressure throughout the experiment. In previous studies, MR blockade was reported to increase cortisol levels under baseline conditions (Deuschle *et al*, 1998; Heuser *et al*, 2000; Young *et al*, 1998). This situation implies increased binding of available cortisol to GRs. The combination of MR blockade and additional cortisol release by stress will thus presumably lead to a substantial reduction in MR/GR activation ratio, and we hypothesize that this will affect cognition.

MATERIALS AND METHODS

Participants

Sixty-four healthy male undergraduate students (mean age = 21.75 years (SD = 2.68, ranging from 18 to 26 years); mean body mass index 23.10 (SD = 2.72, ranging from 18 to 30)) were recruited, evaluated, and tested at Maastricht University between July 2009 and December 2009. All participants underwent a screening procedure consisting of a medical and psychiatric history questionnaire (evaluating current lifetime psychiatric diagnosis and medical history,

use of medication, alcohol, substance abuse, and smoking), a 12-lead electrocardiogram, laboratory tests (blood biochemistry and hematology, urinalysis, drug screening, serology), and a routine medical examination. Exclusion criteria were cardiovascular disease, severe physical illness, hypertension, hypotension, current or lifetime psychopathology or endocrine disorders, and being on medication known to affect HPA axis functioning. Furthermore, heavy smoking (> 10 cigarettes/day), heavy alcohol consumption (> 60 g/day), and substance abuse served as exclusion criteria. Before entering the experiment, all subjects signed a written informed consent and were given a monetary reward (€ 50). Participants were instructed to refrain from eating, drinking, heavy exercise, and smoking at least 1 h before the experimental sessions. All participants reported that they adhered to these instructions. The study was approved by the Medical Ethics Committee of the Academic Hospital Maastricht (CTCM azM, Maastricht, The Netherlands).

Design and Procedure

We used a randomized, double-blind, placebo-controlled 2×2 between subjects design. Half of the subjects received 400 mg spironolactone orally, the other half placebo. In both treatment conditions, half of the subjects participated in a stressful task, while the other half was subjected to a non-stressful control task. This resulted in four experimental groups, to which 16 participants were randomly assigned: spironolactone-stress, spironolactone-control, placebo-stress, and placebo-control. Sample size was determined by power analysis (power > 0.80; $\alpha = 0.05$) for detecting medium (Cohen's *d* ranging from 0.50 to 0.80) interaction effects. Spironolactone and placebo pills were provided in sequentially numbered containers by the pharmacy according to a randomization protocol, to which experimenters and participants were blinded until after the study was completed. Recruitment and random assignment to the stress or control task were done by different staff (SC and TS, respectively). The study consisted of two experimental sessions, 24 h apart. All subjects were tested in the morning between 0800 and 1230 hours, to allow comparison with an earlier study using the same stress paradigm (Smeets *et al*, 2009). A detailed timeline of the experimental sessions is shown in Figure 1.

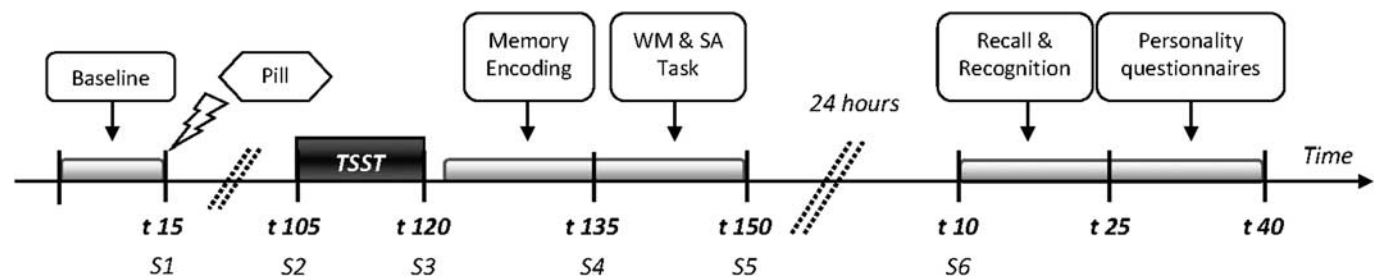


Figure 1 Timeline of the experimental sessions. Five minutes after subjects arrived at the laboratory for the first experimental session, they were given a 10-min rest phase while baseline heart rate was recorded. Heart rate recording continued throughout the first session. After the baseline recording, a first saliva sample was taken and spironolactone (400 mg) or placebo was administered. In all, 90 min after drug administration, a second saliva sample was taken and subjects participated in the stress or control task, followed by a third saliva sample. Subsequently, subjects participated in the memory encoding of the long-term memory task, followed by a fourth saliva sample, the selective attention task, the working memory task and a sixth saliva sample. During all time points of salivary sampling, blood pressure and mood were also measured. After a 24-h interval, participant returned to the laboratory for a surprise free recall and recognition test.

Stress Manipulation

The Trier Social Stress Test (TSST) (Kirschbaum *et al*, 1993) is a valid and reliable procedure to induce neuroendocrine responses. The present study employed a modified TSST (Smeets *et al*, 2007, 2009) that was more personally relevant and ego threatening, consisting of a 5-min preparation period, a 5-min mental arithmetic task, and a 10-min free speech task. Participants in the stress group were not asked to simulate a job interview, as is typical in the TSST, but instead had to critically describe their own personality characteristics in English (a non-native language) while standing in front of a live audience and being audio- and videotaped.

The control condition consisted of a comparable task, but participants were asked, after a 5-min preparation period, to describe their personality for 10 min (a free speech task) in an empty room and to perform a simple arithmetic task for 5 min; these tasks were not videotaped and were without an audience (Het *et al*, 2009).

Salivary Sampling and Biochemical Analysis

Salivary samples were obtained using Salivette devices (Sarstedt, Etten-Leur, The Netherlands). Samples were stored at -20°C immediately after collection until further analysis. Cortisol levels were measured using a commercially available immunoassay (IBL, Hamburg, Germany). Concentrations of salivary α -amylase (sAA) were determined using a commercially available kinetic reaction assay (Salimetrics, Penn State, PA). Levels of sAA are sensitive to changes in adrenergic activation, specifically in reaction to psychological stress (van Stegeren *et al*, 2006). Determination of sAA levels was therefore here used as an indicator for noradrenergic system activity (in addition to heart rate and blood pressure) during stress manipulation.

Mood Measurements

Subjects filled out the Positive and Negative Affect Schedule (PANAS) (Watson *et al*, 1988) during the six saliva sampling time points. The PANAS consists of 10 positive affect and 10 negative affect items to be rated on a 5-point scale, resulting in a separate score for positive and negative affect.

Physiological Measurements

Heart rate was measured continuously with a sampling rate of 1000 Hz during the first session of the experiment using portable transmission devices (Polar RS800CX). Blood pressure was measured during the six saliva sampling time points using a fully automated blood pressure monitor (Omron 705IT), with the cuff placed on the right upper arm.

Encoding and Long-Term Memory Task

During the memory-encoding phase, participants were presented with 24 words (12 personality-related words and 12 personality-unrelated words) (Smeets *et al*, 2009) from the Affective Norms for English Words (ANEW) (Bradley and Lang, 1999). Words were presented both

aurally on a digital voice recorder and visually on a computer screen for three successive learning trials (LT1–3), with participants being explicitly told that their memory for the words would be tested immediately following each learning trial. Subjects were given surprise delayed free recall (DFR) and recognition tests 24 h later. Following the delayed recall test, participants rated the presented words on arousal. Since no differences were found between personality-related and -unrelated words or based on the arousal ratings, we have only reported the total percentage of recalled words. Misinterpretation of the instructions or obvious lack of motivation was defined *a priori* as an exclusion criterion for data analysis.

Selective Attention Task

To assess selective attention, the d2 test (Brickenkamp, 1978) was used. Stimuli in the d2 test consist of the letters 'p' and 'd' with one, two, three, or four dashes arranged either individually or in pairs above and below the letter. Subjects were instructed to cross out all 'd's' with two dashes. Subsequent to a practice trial, 14 lines of 47 target and distracter stimuli were presented, and the subject had 20 s to finish each line.

Working Memory Task

Working memory performance was assessed with an *n*-back task. Subjects were presented with a sequence of one-digit numbers (from 0 to 9), and had to indicate whether the current number matched the number from *n* trials earlier. Subjects first received a 0-back task, where they had to indicate if the current number was '0' or not. Subsequently, a total of four experimental blocks varying in task difficulty were given, alternating between 2-back and 3-back tasks. Each block consisted of 24 trials, and the first three blocks were preceded by an instruction screen and six practice trials. The first two trials were excluded from analysis for the 2-back test, and the first three trials were excluded for the 3-back test. Because no differences were found between the two subsequent blocks of the *n*-back task with the same difficulty, we have reported data only for the grouped 2-back and grouped 3-back tasks. Misinterpretation of the instructions or obvious lack of motivation was defined *a priori* as an exclusion criterion for data analysis.

Statistical Analysis

All measures that showed a skewed distribution with the Shapiro–Wilk test of normality (cortisol, sAA, and PANAS measurements) were log transformed. Analysis of variance (ANOVA) was then performed on the transformed data. Stress induction measurements during the first session were analyzed using a 5 (time: t15 vs t110 vs 130 vs t140 vs t165) $\times$ 2 (treatment: spironolactone vs placebo) $\times$ 2 (condition: stress vs control) general linear model (GLM) repeated measures ANOVA, where time was a repeated measure. Heart rate was averaged over eight separate periods and analyzed similarly to the other measures, using an eight (time: baseline vs waiting period vs preparation phase TSST vs mental arithmetic task TSST vs free speech TSST vs memory-encoding task vs selective attention task vs

working memory task) $\times 2$ (treatment) $\times 2$ (condition) GLM repeated measures ANOVA. To investigate cortisol responses to stress in the different groups, the area under the curve increase (AUCi) (Pruessner *et al*, 2003) was calculated for each subject and analyzed using ANOVA. Selective attention performance was analyzed using 2 (treatment) $\times 2$ (condition) GLM ANOVA. Performance on learning trials and long-term memory was analyzed using a 4 (trial: LT1 vs LT2 vs LT3 vs DFR) $\times 2$ (treatment: spironolactone vs placebo) $\times 2$ (condition: stress vs control) GLM ANOVA with trial as a repeated measure. Working memory was analyzed using a 2 (difficulty: 2-back vs 3-back) $\times 2$ (treatment) $\times 2$ (condition) GLM ANOVA, with difficulty being a repeated measure. When sphericity assumptions were violated (Mauchly's test of sphericity), we reported Greenhouse–Geisser corrected *p*-values. If there were significant interaction effects (time $\times$ condition interactions to assess stress responses and trial/block $\times$ treatment $\times$ condition interactions to assess drug and stress effects), planned comparisons were performed. In there were *post hoc* analyses, data in all cases were corrected with Tukey's HSD test for multiple comparisons.

RESULTS

Participants

The four experimental groups did not differ in terms of age, body mass index, or education (in all cases $p > 0.15$).

There were no adverse effects from spironolactone administration. All participants completed both sessions, and there were no missing data. One subject (from the placebo-stress group) was excluded from all analyses due to extremely high cortisol levels throughout the experiment. Three additional subjects were excluded from the long-term and working memory analyses because they had not understood the task instructions correctly (an *a priori* exclusion criterion) and thus performed very poorly (> 2 SD below the group mean).

Stress Responses

The experimental groups did not differ on any of the measured baseline variables (cortisol, α -amylase, blood pressure, heart rate, and PANAS; all p -values > 0.30 ; see Figure 2 and Supplementary Tables 1 and 2). As expected, the ANOVA for cortisol showed a significant time $\times$ condition interaction ($F(2,131) = 19.26$, $p < 0.001$) (Figure 2). Planned simple contrasts related to baseline showed that subjects in the stress condition had increased cortisol levels from 20 min after the start of stress induction (S3) until the end of the first session (S4, S5), compared with control subjects (all p -values < 0.001). Furthermore, a significant time $\times$ treatment interaction ($F(2,131) = 6.79$, $p = 0.001$) (Figure 2) was found; *post hoc* simple contrasts indicated overall increased cortisol levels after spironolactone treatment (S2–S5; all p -values < 0.005) compared with baseline. Except for a significant main effect of time ($F(2,131) = 19.44$, $p < 0.001$), no other significant main or interactive effects were found. Interestingly, our results showed that within the stress group, cortisol responses (AUCi) were significantly increased after spironolactone

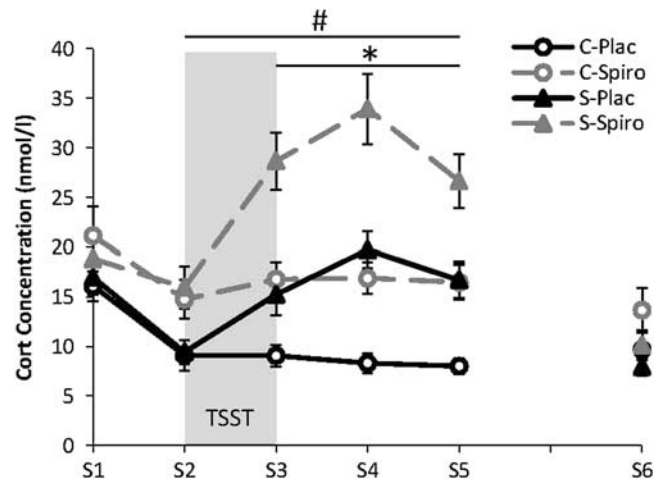


Figure 2 Effects of psychosocial stress and spironolactone treatment on salivary cortisol levels. The conducted ANOVA revealed significant time $\times$ condition and time $\times$ treatment interaction effects. *Post hoc* tests condition: * $p < 0.05$, treatment: # $p < 0.05$.

treatment (mean $\pm$ SD: 572.2 ± 91.9) compared with placebo treatment (mean $\pm$ SD: 310.5 ± 40.7 ; $F(1,29) = 6.48$, $p = 0.017$). Within the control group, cortisol responses (AUCi) after spironolactone (mean $\pm$ SD: 80.3 ± 49.4) and placebo treatment (mean $\pm$ SD: -21.3 ± 41.5) did not differ ($p > 0.10$).

For α -amylase, a significant time $\times$ condition interaction ($F(3,154) = 5.40$, $p = 0.002$) and a significant main effect of time ($F(3,154) = 30.51$, $p < 0.001$) were found (Supplementary Table 1). Planned simple contrasts compared with baseline showed that α -amylase levels were increased in the stress condition only at the time point immediately after the TSST (S3; $p = 0.008$), compared with the control condition. The ANOVA for subjective negative affect state also yielded a significant time $\times$ condition interaction ($F(4,236) = 21.25$, $p = 0.002$) and a significant main effect of time ($F(4,236) = 11.34$, $p < 0.001$) (Supplementary Table 1). Planned simple contrasts related to baseline showed increased negative affect in subjects in the stress condition only immediately after the TSST (S3; $p < 0.001$), compared with control subjects. For positive affect, no significant effects of condition were found. Likewise, both systolic (time $\times$ condition: $F(3,204) = 19.92$, $p < 0.001$; time: $F(3,204) = 12.22$, $p < 0.001$) and diastolic blood pressure (time $\times$ condition: $F(4,236) = 6.55$, $p < 0.001$; time: $F(4,236) = 19.21$, $p < 0.001$) increased in the stress group compared with the control group immediately after the stress task (S3; p -values < 0.01 ; Supplementary Table 1). Finally, for heart rate, the ANOVA also showed a significant time $\times$ condition interaction ($F(5,292) = 17.49$, $p < 0.001$) and a significant main effect of time ($F(5,292) = 17.91$, $p < 0.001$) (Supplementary Table 2). Planned simple contrasts compared with baseline showed elevated heart rate in the stress group compared with the control group during the entire TSST, including preparation period, mental arithmetic task, and free speech (S2–S3; p -values < 0.001), but not during further testing. Spironolactone treatment did not affect α -amylase, PANAS, blood pressure, or heart rate measurements.

Learning Performance and Long-Term Memory

Figure 3 depicts the percentages of correctly recalled words on learning trials and DFR. A significant interaction between trial, treatment, and condition was found ($F(2,134) = 3.00$, $p = 0.046$). Since we expected this effect to be especially due to the delayed trial, we conducted planned comparisons for DFR performance, which showed a significant treatment $\times$ condition interaction effect ($F(1,56) = 5.81$, $p = 0.019$) and a significant main effect of condition ($F(1,56) = 5.46$, $p = 0.023$). On the three learning trials, however, no significant main or interactive effects involving treatment and condition were found (p -values > 0.20). *Post hoc* Tukey's multiple comparisons revealed that subjects in the stress condition receiving spironolactone recalled significantly more words than the control-spironolactone group ($p = 0.008$) and tended to perform better compared with the other two groups ($p = 0.10$), while no differences were found between all other groups (p -values > 0.70). No effects of either treatment or condition were found on delayed recognition performance.

Selective Attention

Performance on the d2 task, as measured by the percentage of correctly processed items, was significantly impaired after spironolactone compared with placebo treatment ($F(1,59) = 4.36$, $p = 0.041$; Table 1). Separate analyses for the effect of treatment in both the stress group and the

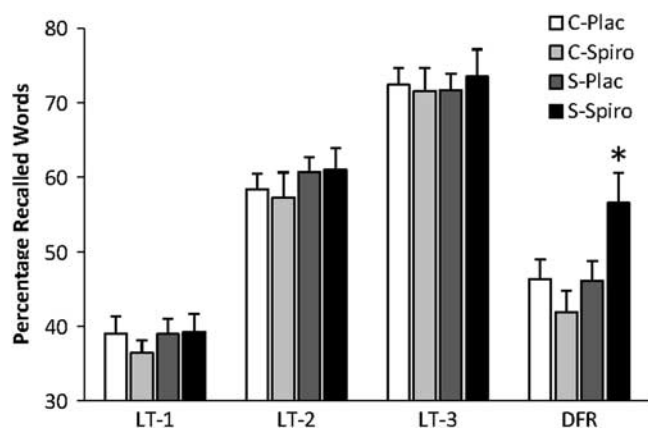


Figure 3 Percentage of correct recall of words at learning trials and DFR. No differences between groups were found on the learning trials, but at DFR subjects in the Stress condition that received spironolactone recalled significantly more words compared with all other groups. * $p < 0.05$ in planned comparisons.

Table 1 Mean (SEM) Performance and Error Rates on the d2 Selective Attention Task

	C-Plac	C-Spiro	S-Plac	S-Spiro
d2% Correctly processed	75.10 (13.06)	65.07 (10.96)*	69.77 (12.33)	69.29 (12.25)
d2% Errors of omission	3.04 (2.68)	3.64 (2.50)	3.48 (2.94)	3.59 (2.13)
d2% Errors of commission	0.17 (0.19)	0.25 (0.44)	0.50 (0.58)*	0.26 (0.33)

* $p < 0.05$ against the control-placebo group.

control group revealed a significant selective attention impairment after spironolactone treatment within the control group ($F(1,30) = 5.54$, $p = 0.025$) but not within the stress group ($p > 0.50$). Furthermore, stress tended to increase the percentage of commission errors during the selective attention task ($F(1,59) = 3.52$, $p = 0.066$). Separate analyses showed that this effect was only apparent under placebo conditions ($F(1,29) = 4.44$, $p = 0.045$), but not after spironolactone treatment ($p > 0.50$).

Working Memory

No differences between groups were observed in the percentage of correct responses or in reaction times on the 0-back task (p -values > 0.3). The ANOVA for percentage correct responses revealed a significant interaction effect between difficulty, treatment, and condition ($F(1,56) = 5.34$, $p = 0.024$; see Figure 4) and a main effect of difficulty ($F(1,56) = 65.77$, $p < 0.001$). Subjects performed better on the 2-back than on the 3-back task. To further explore the interaction effect, separate ANOVAs for both difficulties showed that there was a significant treatment $\times$ condition interaction only for the 2-back task ($F(1,56) = 4.64$, $p = 0.036$) and not for the 3-back task ($p > 0.50$). Follow-up *post hoc* Tukey's multiple comparison of the means revealed that within the stress group, performance on the 2-back task was impaired after spironolactone treatment ($F(1,27) = 7.18$, $p = 0.012$), while no differences were found within the control group ($p > 0.50$). Regarding reaction times, only a main effect of difficulty ($F(1,56) = 20.04$, $p < 0.001$) was found; subjects responded faster on the 2-back compared with the 3-back task.

DISCUSSION

Our study shows that MR blockade in humans leads to impaired selective attention during a non-stressful situation, while working memory and long-term memory are differentially affected by the combination of MR blockade and stress.

In line with earlier studies (Deuschle *et al*, 1998; Heuser *et al*, 2000; Young *et al*, 1998), we found significantly higher

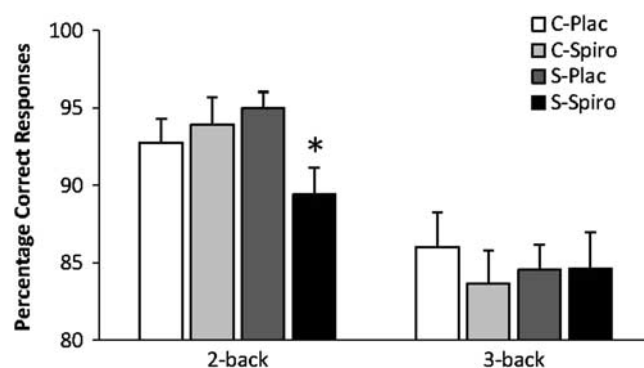


Figure 4 Performance (percentage of correct responses) on the working memory task. The ANOVA revealed a significant difficulty $\times$ treatment $\times$ condition effect; subjects in the Stress condition that received spironolactone performed significantly better on the 2-back task compared with all other groups. * $p < 0.05$ in planned comparisons.

basal cortisol levels after spironolactone administration. Although MR blockade was previously reported to increase cortisol levels during rest at both the peak and the trough of the circadian rhythm (Young *et al*, 1998) as well as during physical exercise (Wellhoener *et al*, 2004) and in response to dexamethasone suppression/corticotrophin releasing hormone stimulation (Berardelli *et al*, 2010; Heuser *et al*, 2000), its effect on psychosocial stress responses was unknown. We can now report that cortisol responses to psychosocial stress are increased after spironolactone compared with placebo treatment. These results lend further support to the assumption that MRs have a role in human HPA axis regulation (Deuschle *et al*, 1998; Heuser *et al*, 2000; Otte *et al*, 2007; Young *et al*, 1998), not only under baseline conditions, but also in stressful situations. Subjective responses to stress (specifically in the group exposed to a TSST) were unaffected by MR blockade. Furthermore, none of the parameters reflecting sympathetic activity, such as sAA levels, blood pressure, or heart rate, were affected by spironolactone. Taken together, these findings suggest that the MR antagonist disinhibited the HPA axis, but did not influence the other major stress system assessed in this study.

Chronic spironolactone administration is used as a treatment for hypertension and leads to a decrease in blood pressure (Batterink *et al*, 2010). We found that a single oral administration of spironolactone does not change blood pressure in humans, which replicated a similar finding by Otte *et al* (2007). This finding is to some extent at odds with rodent studies, which reported a reduction in blood pressure in response to acute MR antagonism (van den Berg *et al*, 1990; Rahmouni *et al*, 2002). However, it should be noted that the latter reduction peaked at 8 h after administration and was only observed after intracerebroventricular, but not subcutaneous, delivery of the antagonist. Therefore, differences in species, post-administration delay, delivery route, and possibly the administered dose may explain the observed discrepancies.

Subjects were behaviorally tested under variable conditions of circulating hormone levels and MR activation patterns. In all spironolactone-treated individuals, MR activation was presumably low due to the antagonistic properties of the drug. Moreover, in view of the raised cortisol levels, GR activation was assumed to be enhanced. This presumed shift in MR toward GR activation was expected to be most prominent in spironolactone-treated individuals of the stress group, showing the highest circulating cortisol levels while MRs were blocked. Since cortisol levels were elevated at all time points after stress exposure, this condition most likely was present during all behavioral tasks. Obviously, to unravel the specific roles of MRs, GRs and the MR/GR activation balance, more studies with selective MR and GR (ant)agonists will be necessary. Indices of sympathetic activation (eg, α -amylase, blood pressure, and heart rate) were only briefly affected after stress, that is, during the very first phase of the cognitive tasks. These indices could therefore have had a role during encoding of the verbal memory test, but most likely not during the selective attention and *n*-back tasks. Furthermore stress, but not spironolactone, induced short-lived increases in negative affect.

We replicated the finding of Otte *et al* (2007) that MR blockade by spironolactone impairs selective attention under non-stressful conditions. This was not observed after stress, which might indicate that MR activation promotes selective attention, an effect that possibly could be counteracted by GR activation. Working memory was reduced by spironolactone, but only when subjects were also exposed to stress. This suggests that extensive MR blockade in combination with high cortisol levels, probably leading to increased GR binding, impairs working memory. It should be noted that we did not selectively activate GRs and that the degree to which this receptor type was activated during the behavioral tests was only inferred from circulating hormone levels, so this remains speculative. However, our interpretation is supported by a study in Addison's patients who were selectively treated with MR and/or GR agonists (Tytherleigh *et al*, 2004). Comparable to our findings, this study showed that selective GR agonists (and hence a low MR/GR activation ratio) resulted in impaired working memory performance compared with treatment with both MR and GR agonists (cf. our placebo-control condition). Apparently, activation of specific adrenergic receptors (Barch, 2004; Chamberlain *et al*, 2006; Ramos and Arnsten, 2007) as well as MR and GR activation each affect working memory in a different way, so that the exact time at which working memory is tested relative to stress exposure is important for the outcome. Also, the time of the day, the nature of the stressor and the memory tasks, the time spent in the laboratory before the stressor and possible interference with other tasks during the study can influence the direction of stress effects on memory. This may explain why some studies reported working memory to be decreased by stress (Elzinga and Roelofs, 2005; Luethi *et al*, 2008; Oei *et al*, 2006; Schoofs *et al*, 2008, 2009) whereas others observed increased function (Cornelisse *et al*, 2011; Duncko *et al*, 2009; Kuhlmann *et al*, 2005; Oei *et al*, 2009; Weerda *et al*, 2010). The current observations clearly indicate that when subjects are tested under conditions of MR blockade—which arguably might shift the balance from MR activation toward GR activation—working memory is impaired.

Interpretation of the data on the verbal long-term memory task in terms of receptor activation is multifaceted. During the learning process, occurring shortly after the stressor, both sAA and cortisol levels were enhanced, the latter particularly in the spironolactone-treated group. In this group, adrenergic activation was coupled to minimal MR activation and presumably extensive GR activation. This reduction of MR relative to GR activation most likely persisted during the consolidation phase, while adrenergic activation at that time was supposedly low again. Long-term memory was improved by the combination of stress and spironolactone treatment, in the absence of any effect on learning. This would fit with the notion, based on animal studies, that GRs have an important role in memory consolidation (Roozendaal, 2003; Sandi, 1998). Thus, memory-modulating effects of corticosteroids selectively involve GR activation (Oitzl and de Kloet, 1992; Sandi and Rose, 1994), requiring DNA binding of GR homodimers (Oitzl *et al*, 2001), and involving interactions with other systems, like noradrenergic activation in the amygdala (Roozendaal *et al*, 1999, 2003; Roozendaal and McGaugh, 1997). To find out whether these behavioral effects in

animals can be directly related to the observed increases in salivary cortisol in humans would require more investigation. Since corticosteroids might be locally synthesized and released in the hippocampus and other brain regions (see McManus *et al*, 2009), it cannot be excluded that behavioral effects of spironolactone are mediated through disruption of central mineralocorticoid circuits.

Notably, stress did not affect long-term memory and working memory under placebo conditions. This confirms earlier findings under identical test conditions showing no effect of stress on the overall number of words remembered (Smeets *et al*, 2009). In that study, individual arousal ratings were binomially distributed, allowing separate analysis of high- vs low-arousing words. Stress was reported to enhance learning and memory of high-arousing context-related words, at the cost of low-arousing context-related words, while no such difference was observed for context-unrelated words (Smeets *et al*, 2009). In the current study, however, the distribution was not binomial, and ratings varied little within subjects. Unfortunately, this precluded further analysis of stress effects on subgroups of words. Another limitation of the current study was that we did not address the relevance of gender or age. Furthermore, it would be interesting to investigate the effects of stress and MR blockade on other hippocampus-dependent tasks like visuo-spatial memory.

Evidence suggests that cortisol resistance and elevated cortisol levels are associated with major depression, rendering the HPA axis a plausible target for novel antidepressant medication (Adam *et al*, 2008; Holsboer, 2001). Corticosteroids receptors have also been implicated in the pathogenesis of depression (de Kloet *et al*, 2007; Young *et al*, 2003). Several MR and GR gene variants were found in association with psychopathology and responsiveness to antidepressants, as well as with altered cognitive performance (Derijk and de Kloet, 2008; Klok *et al*, 2010; Kuningas *et al*, 2007; Spijker and van Rossum, 2009). Furthermore, it has been proposed that reduced functionality of MRs relative to GRs may predispose to depression (de Kloet *et al*, 2005; Reul *et al*, 2000), while antidepressants might restore the balance between the two receptor types (Bjartmar *et al*, 2000; Mason and Pariante, 2006; Reul *et al*, 1993; Seckl and Fink, 1992). Additional support for a role of MR in depression comes from data showing that an MR antagonist inhibits the clinical efficacy of antidepressant treatment (Holsboer, 1999), from a study showing acceleration of antidepressant effects through MR stimulation (Otte *et al*, 2010) and indications for MR dysfunction in treatment-resistant depression (Jurueña *et al*, 2010). Thus, our current observations with spironolactone treatment—which presumably decrease the MR/GR activation ratio—might help to gain more insight into cognitive processes involved in the etiology of major depression. Indeed, *n*-back deficits were observed in major depression (Harvey *et al*, 2004; Rose and Ebmeier, 2006), and even proposed as diagnostic predictor with highest diagnostic classification at the mid-level of task difficulty (2-back) (Marquand *et al*, 2008), very similar to our finding after MR blockade. In case of the patients suffering from depression, though, this deficit may be compensated by a significant increase in the load-response activity of cortical regions (Harvey *et al*, 2005; Mannie *et al*, 2010; Matsuo *et al*, 2007). The latter

illustrates that comparison of experimentally induced acute MR blockade with conditions that probably developed gradually, as in major depression, should be cautiously interpreted.

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DISCLOSURE

The authors declare no conflict of interest.

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